# Pulmonary and Critical Care Teaching Evaluation Sheet

**Domain: Patient Teaching**

Teacher/Facilitator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator: (Circle Your Level) **­­­­­­­­­­­­­­­­­­FACULTY FELLOW**

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| **Observable Teaching Activity**  During the session, the fellow: |  | Requires Direct Prompting | Requires Occasional Reminders | Performs Independently with Zero Prompting | Models Exemplary Teaching |
| * 1. used simple language | Yes  No |  |  |  |  |
| * 1. avoided jargon | Yes  No |  |  |  |  |
| * 1. displayed active listening skills | Yes  No |  |  |  |  |
| * 1. engaged participants involved in patient’s care such as family | Yes  No |  |  |  |  |
| * 1. screened for barriers to patient education such as educational, language, cultural, or literacy concerns | Yes  No |  |  |  |  |
| * 1. assessed the patient’s level of understanding | Yes  No |  |  |  |  |
| * 1. offered an opportunity for patient to provide teach back | Yes  No |  |  |  |  |
| * 1. explained benefits of recommendations without a reliance on fear tactics | Yes  No |  |  |  |  |
| * 1. provided written summary of instructions | Yes  No |  |  |  |  |
| * 1. provided appropriate visual aids or handouts | Yes  No |  |  |  |  |
| * 1. provided an opportunity for hands on teaching for inhalers | Yes  No |  |  |  |  |